

TOP 14 PARCC MISNOMERS

Version 2 - January 16, 2015

YOUR CHILD'S EDUCATION IS A JOURNEY NOT A RACE AND IT IS CERTAINLY NOT A COMPETITION!

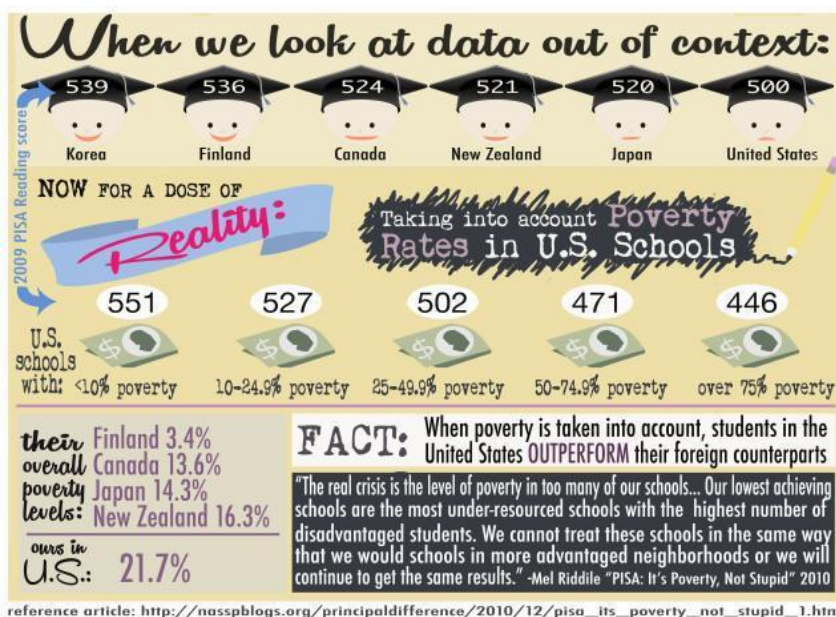
1)
PARCC will help in reforming education since the US ranked 27th out of 34 countries in 2012 for math when measured by PISA.

The samples of students who take PISA across countries and cities are not comparable. Schools in other areas of the world, particularly China, stratify students by ability and wealth and unnaturally cluster the best and brightest into prestigious high schools. Lower performing students end up in programs outside of major cities or workforce. Poverty affects the test scores.

Source: [My Central Jersey.Com](http://mycentraljersey.com) 11/16/14-Chris Tienken, Professor Seton Hall University

If you pull poverty down to a level EQUAL to other countries (Finland has a 3.4% poverty level; Japan 14.3%) the US would actually outperform their foreign counterparts.

The U.S. has over a 21% poverty level.



Source: nasspblogs.org/principaldifference/2014/02/pisa-its-still-poverty-not-stupid/

2)
PARCC is the only way to truly assess our students

Teachers assess students every single day. Parents see the results through quizzes, chapter tests, mid terms and finals and through these results have the ability to “hone” in on the problems and work with the child at home and school.

PARCC results will not be provided until the following year at which point students will have moved to the next grade.

Since PARCC was developed without input from experts, educators, parents, students, or administrators, there is no understanding of what is being assessed.

At this time 1/16/15 there are only 9 states remaining plus the District of Columbia that are participating in PARCC. Arkansas, Colorado, Illinois, Maryland, New Jersey, New Mexico, Ohio, Rhode Island, Massachusetts.

New Jersey’s public schools lead the nation in school achievement, high school graduation rates, school attendance, SAT scores, and AP exam scores.

Source: Education Week, Quality Counts 2014; District Disruption and Revival: School Systems Reshape to Compete - and Improve. January 2014

New Jersey leads the nation in student achievement and growth among low-income and minority students, according to the Education Trust.

Source: The Education Trust. Differences in State Track Records Foreshadow Challenges and Opportunities for Common Core. July 2013

3) PARCC is a High School graduation requirement.

1) For the **Classes of 2016-2018**, students will be able to demonstrate proficiency in both ELA and math by meeting ONE of the criteria in each section below:

Section One – English Language Arts

Passing score on a PARCC ELA Grade 9 **or**
Passing score on a PARCC ELA Grade 10 **or**
Passing score on a PARCC ELA Grade 11 **or**
Accuplacer Write Placer ≥ 6 **or**
SAT ≥ 400 **or**
ACT ≥ 16 **or**
PSAT ≥ 40 **or**
ACT Aspire ≥ 422 **or**
ASVAB-AFQT ≥ 31 **or**
Meet the Criteria of the NJDOE Portfolio Appeal

Section Two - Mathematics

Passing score on a PARCC Algebra I **or**
Passing score on a PARCC Geometry **or**
Passing score on a PARCC Algebra II **or**
SAT ≥ 400 **or**
ACT ≥ 16 **or**
PSAT ≥ 40 **or**
ACT Aspire ≥ 422 **or**
ASVAB-AFQT ≥ 31 **or**
Meet the Criteria of the NJDOE Portfolio Appeal

3) As of this printing (1/16/15), the Department of Education's **plan** is that the PARCC will be the only option for students graduating in 2019 and beyond.

The DoE is unclear on other options; they have not made a decision.

Which is another reason why parents are upset and should "refuse" the test as this is one way parents can take a stand.

The DoE is also considering setting retro-active passing scores after a single administration of the PARCC test. This is a **violation of federal guidelines set forth for parental/student notification of new graduation requirements in federal court cases.**

DOE Director of the Office of Assessment, Jeff Hauger stated in a department paper about the implementation of a new Algebra I test as a graduation requirement: "As a rule of thumb, the state needs to send out due notice to the districts regarding the graduation requirement and give them a three year period to adjust."

The Commissioner's proposed policies are inconsistent with fairness, best practices and previous Department policy statements. There are numerous other unanswered implications, especially for current HS students who will suddenly face new and unproven graduation policies.

Source: State of NJ Department of Education Memo

<http://www.state.nj.us/education/intervention/memos/120214grad.pdf>

<http://www.app.com/story/opinion/columnists/2014/10/14/karp-parcc-rule-change-unfair-high-school-students/17258473/>

4)
PARCC is used in student placement. (*District Name*)

Student placement comes into play after *District Name* teachers utilize the following: **(YOU MUST REPLACE WITH YOUR DISTRICTS INFORMATION AND SOURCE)**

1) Math

- Current Teacher Recommendations
- Current Course Grades
- Previous year's NJASK Scores and only utilized if placement comes into question. NOTE: cannot use current PARCC placement results since placements will be completed prior to districts receipt of results. (So if your child is entering 9th grade they will look at 7th grade NJASK scores)

2) Science

- Current Math Course
- Grade in Math Course

3) English Language

- Current Placement
- Grades
- Observational Checklist
- Teacher Recommendation
- NJASK from previous year if necessary (9th grade placement will use 7th grade scores)
- Eng I w/lab 205 or below
- Eng I 205-234
- Eng I Academic 235-259
- Eng I Honors 260+
- Students can move to another level in the following year if:
 - the student meets prerequisite grade of an A average
 - and
 - the teacher recommends placement

Sources

http://www.sbschools.org/schools/sbhs/sps/docs/docs/incoming_8thgrade_parent_night_math.pdf

http://www.sbschools.org/schools/sbhs/sps/docs/docs/incoming_9thgrade_parent_night_science.pdf

http://www.sbschools.org/schools/sbhs/sps/docs/docs/incoming_9thgrade_parent_night_englishandsocialstudies.pdf

<p>5) Districts will lose Title 1 Funding for our schools</p>	<p>There is no federal or state law that requires penalties on schools if parents opt out/ refuse the test. The federal No Child Left Behind (NCLB) law did include a mandate that required schools to have a 95% participation rate on state tests or face sanctions. However, since 2012, NJ has had a waiver to NCLB that replaces those sanctions with a new accountability system.</p> <p>Under the waiver, only schools designated “priority” or “focus” schools face direct intervention for missing state targets. Priority and focus schools can have up to 30% of their federal Title I funds <u>“re-directed”</u> by the NJDOE for specific “interventions,” but even these funds are supposed to be used for school improvement, <u>not taken away</u>.</p> <p>The overwhelming majority of the state’s 250 “priority” and “focus” schools are in high-poverty urban districts. See explanation and 2014 list here: http://www.state.nj.us/education/reform/PFRschools/PriorityFocusSchools.pdf</p> <p><u>District Name</u> has “X” Focus Schools – <u>list District Schools</u> in the category of:</p> <p>“ Largest Within-School Gaps: schools with the largest in-school proficiency gap between the highest-performing subgroup and the combined proficiency of the two lowest-performing subgroups”.</p> <p>State law does give the Commissioner of Education broad authority over district budgets and funding, but this is not tied to participation rates on state tests. So far, there have been no reports of districts losing funding because parents opted their children out of state tests. Any effort to do so would face significant political and probable legal challenges.</p> <p>Source: http://www.fairtest.org/sites/default/files/OptingOut-95percent-rule-funding.pdf</p>
<p>6) Colleges and Universities utilize PARCC scores</p>	<p>Colleges and Universities utilize SATs/ACTS scores however there is a growing number of colleges/universities that are choosing to either eliminate the SAT/ACT or place less emphasis on it. The following links include institutions that are "test optional," "test flexible" or otherwise de-emphasize the use of standardized tests by making admissions decisions about substantial numbers of applicants who recently graduated from U.S. high schools without using the SAT or ACT</p> <p><u>http://www.fairtest.org/schools-do-not-use-sat-or-act-scores-admitting-substantial-numbers-students-bachelor-degree-programs</u> <u>http://www.fairtest.org/university/optional</u></p>

7)
PARCC replaces the HSPA

- 1- HSPA was a one-time test given to 11th graders.
- 2- The HSPA math section was a one day test and the language arts section was a 2 day test vs. PARCC which is a 10 day test given over 2 separate dates. (3/9-3/20 and 4/20 -5/15)
- 3 - PARCC is now a test given to 3rd - 11th graders, which has been untested and unproven.
- 4 - HSPA was designed to help determine whether your child is making satisfactory progress toward mastering the skills he or she will need to graduate from high school. Students who enter the eleventh grade on or after September 1st of each school year were required to pass the Mathematics and Language Arts Literacy sections of the HSPA as a graduation requirement.
- 5- Local school districts used the results to determine the appropriateness and strength of the local curriculum and to develop remedial programs to help students improve their knowledge and skills. The results are also used to satisfy federal requirements under the No Child Left Behind Act (NCLB).
- 6 - New Jersey is exempt from NCLB
- 7 - Test passages and items for the HSPA were developed and then reviewed by state-level committees for Mathematics, Language Arts, and Sensitivity before and after they were included in the test. New Jersey teachers and other educators participated in the committee review process. All test passages and items for the HSPA were subjected to a rigorous field test.

Source: http://www.state.nj.us/education/assessment/hs/hspa_guide_english.pdf

<p>8) The PARCC Field Test was given to determine if it was properly designed.</p>	<p>The PARCC Field test was given to determine if schools had the proper technological “band-width”. Results of how well students did / did not do has not been provided to any district.</p> <p><i>“The dry-run allows districts to determine their technological capacities for the computer-based exam. Roxbury <district> has spent \$500,000 in upgrades to meet the technical requirements of the PARCC, including improvements to its software, network infrastructure and computers”</i> http://www.nj.com/education/2014/04/nj_schools_take_the_parcc_test_for_a_test-drive.html</p> <p>Here in <i>District Name</i> no data has been released advising the community how much money has been spent to meet the technical requirements of PARCC.</p>
<p>9) Student’s cannot “opt-out of PARCC</p>	<p>Though some states do have an “opt-out” provision, New Jersey does not— <i>so parents must REFUSE testing on behalf of their children.</i> As State Board of Education President Mark Biedron acknowledged at the January 7, 2015 NJ State Board of Education meeting, “We know we cannot force any kid to put their hands on a keyboard”</p> <p>NJ Commissioner of Education David Hespe said that it’s up to districts to determine how to handle refusals. A district cannot instruct parents to keep their children home to avoid testing. <i>As for those who refused to take the tests, Hespe said: “Every district should apply its own policies. “If a student comes in and is disruptive, you should have a disciplinary policy for that,” he said. “If they’re not disruptive, you should have a policy of what you do with that child. We should not automatically assume that coming to school and not wanting to take the test is a disciplinary problem.”</i></p> <p>http://www.njspotlight.com/stories/15/01/07/anti-testing-turnout-puts-state-board-of-education-to-the-test/</p>

10)
Students refusing the test are not considered “non-testing students”

Per the PARCC Test Coordinator Manual Spring 2015, “*non testing students are not permitted in rooms where testing is taking place.*”

Link: <http://avocet.pearson.com/PARCC/Home#alpha-T>

In contacting PARCC directly, they concur that “non-testing students” include students who have refused the test.

From: [PARCC Customer Support](#) >

[Hide](#)

To: S [redacted] >

SD0020982

January 14, 2015 at 6:23 AM

Dear S [redacted]

Thank you for contacting PARCC Customer Support.

I do apologize for the confusion. If a student is not taking the test for any reason, they are considered a non-testing student. This includes the parent refusing the student to take the test. If you need any further assistance, please contact us again.

As always, thank you for contacting PARCC Customer Support.

Thank you,
Stephanie
PARCC Customer Support
parcc@support.pearson.com
[1-888-493-9888](tel:1-888-493-9888)

11)
Students did not opt out of
NJASK

Students across New Jersey refused to take the the NJ ASK over the past several years, because parents had the right to do so.
Under the U.S. Constitution's Fourteenth Amendment and in the 2000 Supreme Court Case:
TROXEL V. GRANVILLE (99-138) 530 U.S. 57 (2000)
137 Wash. 2d 1, 969 P.2d 21, affirmed;
www.law.cornell.edu/supct/html/99-138.ZO.html;
your parental rights to direct the education of your child are clearly outlined.

U.S. law supersedes state administrative codes, which is NJ is found in NJAC 6A:8-4.1.

12)
There is no additional costs to our district with PARCC implementation.

While districts will claim that they have been improving the technology in classrooms over the years, many districts had top systems in classrooms already, including but not limited to MAC Books. Many districts had no technology at all, or they were limited to a certain amount per school.

Now, technology had to be purchased to meet the requirements of the PARCC test. Districts had no choice.

In some districts, Chromebooks (a less expensive computer), replaced MACs because MACs did not support the PARCC Test.

Districts had to also invest in the requisite software and improve their internet “bandwidth” to support the additional requirements.

THE COST TO <DISTRICT NAME> IS \$

Various think-tank estimates have put those costs for New Jersey at up to \$500 million, when counting all the technology, teacher training, textbooks, and other essentials. These costs are being absorbed by each school district.

<http://www.njspotlight.com/stories/13/07/23/with-online-testing-on-the-way-the-multimillion-dollar-question-is-what-will-it-cost/>

Because taxpayers are paying for this increase either through additional taxes or cuts in current budgets, a bill (A3077) is currently on the desks of our legislators which would require districts to inform parents of every standardized test they give (why given, how used, who takes it , how much it costs, what's done with the data, etc.).

13)
The information garnered from PARCC will only remain in the district.

PARCC has signed a cooperative agreement with the U.S. Department of Education in which the Department is allowed access to all *student-level data* the consortium gets through the testing. This access is to be allowed “on an ongoing basis” for purposes including undefined “research.”

“Parents are told not to worry about this, because any sharing of data will comply with the Family Educational Rights and Privacy Act (FERPA). **HOWEVER**, as of January 2012, FERPA has been gutted, and no longer protects our children’s data from almost unlimited sharing. Under the new regulatory interpretation, the U.S. Department of Education (USED) (and in fact state departments of education) may disclose personally identifiable student data to literally anyone in the world, as long as the disclosing agency uses the correct language to justify its action.

The National Education Data Model includes over 400 data points, including health history, disciplinary history, voting status, religious affiliation, and family income range, and on and on.

On January 12, 2015, President Obama announced that he is releasing new legislation for Safeguarding Student Data in the Classroom and Beyond, however it is too early to tell how our students will be protected from invasions of privacy

<http://www.whitehouse.gov/the-press-office/2015/01/12/fact-sheet-safeguarding-american-consumers-families>

In the era of “Big Data” there really is no such thing as anonymization. There are many examples of data re-identification. For instance in Kentucky in 1999 a researcher was able to match over 2,300 students who appeared on anonymized lists of test-takers-and the match had 100% accuracy. And this was almost 15 years ago - long before education bureaucracies were collecting the myriad data they are now.“
Common Core & Data Collection 4/7/14 Jane Robbins”

<http://www.nj.gov/education/njsmart/download/>

<http://truthinamericaneducation.com/privacy-issues-state-longitudinal-data-systems/common-core-data-collection/>

14)
The amount of time spent on
PARCC is the same as NJASK

NJASK was a test administered annually over 4 days for 4th - 8th Grade, PARCC is a 5 day test which will be given twice during the school year.

The following information is specific to **District Name:**

Grades 9, 10, and 11
English I, or II, or III and Algebra I, or Geometry, or Algebra II
March 2, 2015-March 20, 2015
The specific schedule is to be determined.

AND

Grades 9, 10, and 11
English I, or II, or III and Algebra I, or Geometry, or Algebra II
April 20, 2015-May 15, 2015
The specific schedule is to be determined.

Grades 3, 4, 5, 6, 7, and 8
Language Arts Literacy, and Mathematics
Algebra I, or Geometry, or Algebra II
Grades 3 & 6: Week of March 2, 2015
Grades 4 & 7: Week of March 9, 2015
Grades 5 & 8: Week of March 16, 2015
AND

Grades 3, 4, 5, 6, 7, and 8
Language Arts Literacy, Mathematics,
Algebra I, or Geometry, or Algebra II
Grades 3 & 6: Week of April 27, 2015
Grades 4 & 7: Week of May 4, 2015
Grades 5 & 8: Week of May 11, 2015

District Name You must change to your calendar

Visual of Days dedicated to: Testing



Half Days



Schools Closed



~ March 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	2 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	3 PARCC GRADES 3, 6, 9-11 ENGLISH I-III ALGEBRA I, GEOMETRY, ALGEBRA II HSPA GRADE 12 MATH	4 PARCC GRADES 3, 6, 9-11 ENGLISH I-III ALGEBRA I, GEOMETRY, ALGEBRA II HSPA GRADE 12 LANGUAGE ARTS	5 PARCC GRADES 3, 6, 9-11 ENGLISH I-III ALGEBRA I, GEOMETRY, ALGEBRA II HSPA GRADE 12 LANGUAGE ARTS	6 PARCC GRADES 3, 6, 9-11 ENGLISH I-III ALGEBRA I, GEOMETRY, ALGEBRA II	
	9 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	10 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	11 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	12 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	13 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	
	16 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	17 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	18 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	19 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	20 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	
	23	24 HALF DAY – PARENT / TEACHER CONFERENCES	25 HALF DAY – PARENT / TEACHER CONFERENCES	26 HALF DAY – PARENT / TEACHER CONFERENCES	27 HALF DAY – PARENT / TEACHER CONFERENCES	
	30 CLOSED Spring Recess	31 CLOSED Spring Recess				

~ April 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 CLOSED Spring Recess	2 CLOSED Spring Recess	3 CLOSED Spring Recess	
	6 CLOSED Spring Recess	7 LEARNING OR TEST PREP	8 HALF DAY – PROFESSIONAL DEVELOPMENT	9 LEARNING OR TEST PREP	10 LEARNING OR TEST PREP	
	13 LEARNING OR TEST PREP?	14 LEARNING OR TEST PREP?	15 LEARNING OR TEST PREP?	16 LEARNING OR TEST PREP?	17 LEARNING OR TEST PREP?	
	20 PARCC GRADES 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	21 PARCC GRADES 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	22 PARCC GRADES 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	23 PARCC GRADES 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	24 PARCC GRADES 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	
	27 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	28 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	29 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	30 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II		

~ May 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 PARCC GRADES 3, 6, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	
	4 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	5 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	6 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	7 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	8 PARCC GRADES 4,7, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II	
	11 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II EOY MATH TEST GRADES K, 1, 2	12 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II EOY MATH TEST GRADES K, 1, 2	13 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II EOY MATH TEST GRADES K, 1, 2	14 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II EOY MATH TEST GRADES K, 1, 2	15 PARCC GRADES 5, 8, 9-11 ENGLISH I, II, II ALGEBRA I, GEOMETRY, ALGEBRA II EOY MATH TEST GRADES K, 1, 2	
	18 EOY MATH TEST GRADES 3,4,5	19 EOY MATH TEST GRADES 3,4,5	20 EOY MATH TEST GRADES 3,4,5	21 EOY MATH TEST GRADES 3,4,5	22 EOY MATH TEST GRADES 3,4,5	
	25 CLOSED MEMORIAL DAY	26 HIGH SCHOOL END OF COURSE BIOLOGY I TEST	27 HIGH SCHOOL END OF COURSE BIOLOGY I TEST NJASK SCIENCE GRADES 4, 8	28	29	

~ June 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 ACCELERATED MATH TEST GRADES K - 4	2 ACCELERATED MATH TEST GRADES K - 4	3 ACCELERATED MATH TEST GRADES K - 4	4 ACCELERATED MATH TEST GRADES K - 4	5 ACCELERATED MATH TEST GRADES K - 4	
	8 EOY MATH TESTING MAKE UP GRADES K - 5	9 EOY MATH TESTING MAKE UP GRADES K - 5	10 EOY MATH TESTING MAKE UP GRADES K - 5	11 EOY MATH TESTING MAKE UP GRADES K - 5	12 EOY MATH TESTING MAKE UP GRADES K - 5	
	15	16	17	18	19	
	22	23 LAST DAY OF SCHOOL	24	25	26	
	29	30				